

**MOTIVATIONAL STRATEGIES OF ENGLISH LANGUAGE TEACHERS  
AT JUNIOR HIGH SCHOOLS IN KOTA SUNGAI PENUH**

**A THESIS**

Submitted as a Partial Fulfillment of the Requirements for Undergraduate Degree at  
English Education Program in Faculty of Education and Teacher Training  
State Islamic Institute (IAIN) Kerinci

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## **CERTIFICATE OF ORIGINALITY**

Researcher hereby declare that the thesis entitled "Motivational Strategies of English Language Teachers at Junior High Schools in Kota Sungai Penuh" is the researcher own work and taht, to the best of the researcher knowladge and belief, it contains no material previously published or written by another person, or material which to substantial extent has been accepted for the award of any another educational institution, except where due acknowledgment is made is the thesis. Any contribution made to the researchby others, with whom the researcher has worked as State Islamic Institute of Kerinci or elsewhere id fully acknowledged.

The researcher also declares that the intellectual content of this thesis is the product of the researcher own work, expect to the extent that assistance from others in the project's design and conception or style, persentation, and linguistice expression is acknoledged.

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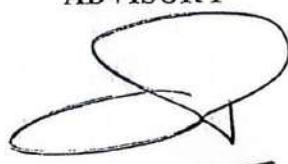
*Assalamualaikum, Wr.Wb.*

After guiding, analyzing, briefing and correcting the writing of Paras Adila Mutia thesis ( The Student's Number is 1810203052) entitle : "Motivational Strategies of English Language Teachers at Junior High Schools in Kota Sungai Penuh", we are of the opinion that this thesis has met the qualification as one of partial fulfillment of requirements for an undergraduate degree of English Education Program in Faculty of Education and Teacher Training at State Islamic Intitute of Kerinci

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APPROVAL AND ACCEPTANCE

This thesis which entitled of **MOTIVATIONAL STRATEGIES OF ENGLISH LANGUAGE TEACHERS AT JUNIOR HIGH SCHOOLS IN KOTA SUNGAI PENUH** by Paras Adila Mutia with students' number 1810203052 has been examined in the viva voce help by Faculty of Education and Teacher Training at State Islamic Institute of Kerinci on This thesis is submitted as a partial fulfillment of the requirements for undergraduate Degree at English Education Program Faculty of Education and Teacher Training State Islamic Institute of Kerinci.

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## DEDICATION

I dedicated this thesis for:

My beloved Allah SWT and prophet Muhammad SAW.

My great super hero, my father( Alm. Dahlan) and my mother ( Kurnia Ningsih ), because of you my life feel so easy and full of happiness. Thank you for their love, effort, support, and always praying for my success in the future.

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My big Family, thank you for their support, kindness, concern, and wisdom for telling me how to live honestly and happily.

I thanks very much to you all.

“Big love and huge”

## MOTTO

(Qs. Al-Mujadalah :11)

الَّذِينَ اللَّهُ يَرْفَعُ فَانْشُرُوا ا�شْرُوا قَيْلَنْ وَإِذَا لَكُمْ اللَّهُ يَقْسِنْ فَأَفْسِنُوا الْمَجْلِسَ فِي شَنْشُورَ لَكُمْ قَيْلَنْ إِذَا أَمْتُنَّ الَّذِينَ يَأْتِيَهَا  
خَيْرٌ تَعْمَلُونَ بِمَا وَاللَّهُ ذَرَجَتِ الْعِلْمَ أَوْثُوا وَالَّذِينَ مِنْكُمْ أَمْتُنَّ

Wahai orang-orang yang beriman! Apabila dikatakan kepadamu, "Berilah kelapangan di dalam majelis-majelis," maka lapangkanlah, niscaya Allah akan memberi kelapangan untukmu. Dan apabila dikatakan, "Berdirilah kamu," maka berdirilah, niscaya Allah akan mengangkat (derajat) orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu beberapa derajat. Dan Allah Mahateliti apa yang kamu kerjakan.(Qs. Al-Mujadalah :11)

## **ABSTRACT**

**Paras Adila Mutia,2018**

**: MOTIVATIONAL STRATEGIES OF  
ENGLISH LANGUAGE TEACHERS AT  
JUNIOR HIGH SCHOOLS IN KOTA  
SUNGAI PENUH**

**Advisors**

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2. Yelni Erniyati, M.Pd**

The purpose of this study was to determine the motivational strategies of English teachers. This research was conducted on the junior high school students of Sungai Penuh City. This research is about "Strategies of Motivation for English Teachers at the SMPN Sungai Penuh City."

In this study, the researchers used mixed research methods with sequential explanations. Researcher chose junior high school students as a population consisting of 21 teachers. The researcher used a total sampling technique to determine the quantitative sample, and the use of the sampling technique aims to be qualitative. In collecting data, the researcher used a questionnaire for quantitative, and interviews for qualitative. Researcher analyzed the data using descriptive analysis. The researcher used SPSS (Statistical Program for Social Science) 20.0 for windows to analyze the questionnaire data. Meanwhile, to analyze the data, the researcher used three main phases, namely: data reduction, data presentation, and drawing conclusions.

From the data analysis, the researcher found the motivation strategies used by teachers in junior high schools, as follows: teacher motivation strategies that are widely used are indicators of maintaining and protecting motivation and few teachers using indicators of Creating basic conditions.

**Keyword :*Motivation Strategy, Mixed Method Research.***

## **ABSTRAK**

<b>Paras Adila Mutia,2018</b>	<b>: Strategi Motivasi Guru Bahasa Inggris Tingkat SMPN Kota Sungai Penuh</b>
<b>Pembimbing</b>	<b>: 1. Dr. Daflizar, S.Pd., M.A 2. Yelni Erniyati, M.Pd</b>

Tujuan dari penelitian ini adalah untuk mengetahui strategi motivasi guru bahasa Inggris. Penelitian ini dilakukan pada siswa sekolah menengah pertama kota sungai penuh. Penelitian ini tentang "Strategi Motivasi Guru Bahasa Inggris Tingkat SMPN Kota Sungai Penuh."

Pada penelitian ini peneliti menggunakan metode penelitian campuran dengan jenis penjelasan berurutan. Peneliti memilih siswa SMP sebagai populasi yang terdiri dari 21 guru. Peneliti menggunakan teknik pengambilan sampel total untuk menentukan sampel kuantitatif, dan menggunakan teknik pengambilan sampel purposive untuk kualitatif. Dalam mengoleksi data, peneliti menggunakan angket untuk kuantitatif, dan wawancara untuk kualitatif. Peneliti menganalisis data dengan menggunakan analisis deskriptif. Peneliti menggunakan SPSS (*Statistical Program for Social Science*) 20.0 for windows untuk menganalisis data angket. Sedangkan, untuk menganalisis data wawancara peneliti menggunakan tiga faseutama, yaitu: reduksi data, penyajian data, dan penarikan kesimpulan.

Dari analisis data, peneliti menemukan strategi motivasi yang digunakan oleh guru di sekolah menengah pertama, sebagai berikut: strategi motivasi guru yang banyak di gunakan adalah indikator memelihara dan melindungi motivasi dan sedikit guru yang menggunakan indikator Menciptakan kondisi motivasi dasar.

**Kata kunci:** *Strategi Motivasi, Penelitian Campuran.*

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**وَعَلَيْهِمْ صَنْخَبَهَا جَمِيعَنَّ**

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The title of the thesis is "**MOTIVATIONAL STRATEGIES OF ENGLISH LANGUAGE TEACHERS AT JUNIOR HIGH SCHOOLS IN KOTA SUNGAI PENUH**

This thesis is made to fulfill the requirements to get undergraduate degree in English Teaching at English Education Program the State Islamic Institute of Kerinci.

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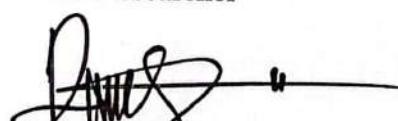
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The Researcher



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