

**THE EFFECT OF READ, IMAGE, DESCRIBE, EVALUATE, AND  
REPEAT (RIDER) STRATEGY TOWARD STUDENTS' READING  
COMPREHENSION OF NEWS ITEM TEXT AT THE ELEVENTH  
GRADE OF SMA NEGERI 11 KERINCI  
ACADEMIC YEAR 2021/2022**

**A THESIS**



**ENGLISH EDUCATION PROGRAM  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC INSTITUT OF KERINCI  
ACADEMIC YEAR 2020/2021**


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ACADEMIC YEAR 2021/2022**

**A THESIS**

*Submitted as a Partial Fulfillments of the Requirements for Undergraduate  
Degree at English Education Program in Faculty of Education and Teacher  
Training State Islamic Institute of Kerinci*

**INSTITUT AGAMA ISLAM NEGERI  
K E R I N C I**

**ENGLISH EDUCATION PROGRAM  
FACULTY OF EDUCATION AND TEACHER TRAINING  
STATE ISLAMIC INSTITUT OF KERINCI  
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The rector of IAIN Kerinci  
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#### OFFICIAL NOTE

*Assalamualaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing and correcting the writing of **Zulkifli's** thesis (**The Student's Number is 1810203007**) entitled: **THE INFLUENCE OF READ, IMAGE, DESCRIBE, EVALUATE, AND REPEAT (RIDER) STRATEGY TOWARD STUDENTS' READING COMPREHENSION OF NEWS ITEM TEXT AT THE ELEVENTH GRADE OF SMA NEGERI 11 KERINCI ACADEMIC YEAR 2021/2022**, we are of the opinion that this thesis has met the qualification as one of partial fulfillment of the requirements for undergraduate degree of English Education Program in Faculty of Education and Teacher Training at State Islamic Institute of Kerinci.

Thus, we proceed this thesis to the faculty for immediate administrative process for final examination.

*Wassalamu'alaikum warahmatullahi wabarakatuh*

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## CERTIFICATE OF ORIGINALITY

The researcher hereby declares that thesis entitled **“THE INFLUENCE OF READ, IMAGE, DESCRIBE, EVALUATE, AND REPEAT (RIDER) STRATEGY TOWARD STUDENTS’ READING COMPREHENSION OF NEWS ITEM TEXT AT THE ELEVENTH GRADE OF SMA NEGERI 11 KERINCI ACADEMIC YEAR 2021/2022”** is the researcher own work and that, to the best of the researcher knowledge and belief, it contains no material which to a substantial extent has been accepted for the ward of any other educational institutions, except where due acknowledgement is made in the thesis. Any contribution made to the research by others, with whom the researcher has worked at State Islamic Institute of Kerinci or elsewhere is fully acknowledgment.

The researcher also declares that the intellectual content of this is the product of the researcher own work, except to the extent that assistance from others in the project’s design and conception or style, presentation, and linguistic expressions is acknowledgment.

Kerinci, April 2022

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This thesis which entitled of **The Effect of Read, Image, Describe, Evaluate, And Repeat (Rider) Strategy Toward Students' Reading Comprehension of News Item Text At the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022** by **Zulkifli** with students' number **1810203007** has been examined in the viva voce help by Faculty of Education and Teacher Training at State Islamic Institute of Kerinci on May 17<sup>th</sup> 2022. This thesis is submitted as a partial fulfillment of the requirements for undergraduate Degree at English Education Program Faculty of Education and Teacher Training State Islamic Institute of Kerinci.

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## DEDICATION AND MOTTO

### *Dedication*

*Bismillahirrahmanirrahim..*

*I dedicate this thesis for,*

*My beloved mother and my beloved father,*

*My sibling, who has always cheering me*

*And my family friendly, always support and give their helping In finishing this thesiss.*



INSTITUT AGAMA ISLAM NEGERI

MOTTO:

K E R I N C I

هُوَ اللَّهُ الْخَلْقُ الْبَارِئُ الْمُصَوِّرُ لَهُ الْأَسْمَاءُ الْحُسْنَىٰ يُسَبِّحُ لَهُ مَا فِي السَّمَوَاتِ

وَالْأَرْضِ وَهُوَ الْعَزِيزُ الْحَكِيمُ ٢٤

*“Dialah ALLAH yang Menciptakan, yang Mengadakan, yang Membentuk Rupa, yang Mempunyai Asmaaul Husna. Bertasbih kepadanya apa yang dilangit dan bumi. Dan di Dialah yang Maha Perkasa lagi Maha Bijaksana”.*

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وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ

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Then, this thesis is one of the requirements to get an undergraduate degree at the English education program of faculty education and teacher training at the State Islamic Institute of Kerinci. As long as accomplish this thesis entitled “The effect of Read, Image, Describe, Evaluate, And Repeat (Rider) Strategy Toward Students’ Reading Comprehension of News Item Text At the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022” the researcher got difficulties, but there are guidance and support from other parties the researcher would like to express thank to:

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Finally, the researcher would like to express the great thank to her beloved beloved parents, beloved brother and sister, big family, the friends who have given support, suggestion, prayers, and everything that could not mentions one by one. The researcher is aware this thesis still has much weakness because of the limitation of knowledge and others. The researcher expected and appreciates when there are some critics and suggestion to complete it.

Kerinci, April 2022  
The researcher

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## ABSTRACT

**Zukifli, 2022**

**:The Effect of Read, Image, Describe, Evaluate, And Repeat (Rider) Strategy Toward Students' Reading Comprehension of News Item Text At the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022**

**Advisors**

**: 1. Dr. RODI HARTONO, M.Pd  
2. Okti Wilymafidini, S.S., M.Pd**

**Keywords:** *Rider Strategy, Reading Comprehension, News Item Text*

Reading is one of the basic skills of language learning. It cannot be separated from other skills of language learning besides writing, speaking, and listening. Those skills must be learned all by English language learners. The objective of this research was to know if there is any significant effect of using Read, Image, Describe, Evaluate, And Repeat (RIDER) Strategy Toward Students' Reading Comprehension of News Item Text At the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022. The type of the reseach was quasi experimental research. The population of the research was the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022, it was 50 students. Sample of this research consisted of 50 students from two classes. There were experiment class and control class. The analysis data used t-test. The result of the research showed that there was significant effect of using Read, Image, Describe, Evaluate, and Repeat (RIDER) Strategy toward Students' Reading Comprehension of News Item Text at the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022. It could be seen of hypothesis was gotten the mean of control class was 57.28 while the experimental class was 66.08. And after doing t-test, it was found that  $t_{\text{observe}} = 2.6 > t_{\text{table}} = 1.67$ . It can be concluded that there was significant effect of using Read, Image, Describe, Evaluate, and Repeat (RIDER) Strategy toward Students' Reading Comprehension of News Item Text at the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022. The teacher are suggested should always give the motivation to the students to study hard, and the teacher can be choices RIDER strategy for in learning English especially in reading comprehension.

## ABSTRAK

Zukifli, 2022

**:The Effect of Read, Image, Describe, Evaluate, And Repeat (Rider) Strategy Toward Students' Reading Comprehension of News Item Text At the Eleventh Grade of SMA Negeri 11 Kerinci Academic Year 2021/2022**

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2. Okti Wilymafidini, S.S., M.Pd**

**Keywords:** *Rider Strategy, Reading Comprehension, News Item Text*

Reading adalah salah satu keterampilan dasar pembelajaran bahasa. Itu tidak dapat dipisahkan dari keterampilan belajar bahasa lainnya disamping menulis, berbicara, dan mendengar. Keterampilan itu harus dipelajari oleh semua pelajar bahasa Inggris. Penelitian ini bertujuan untuk mengetahui apakah terdapat pengaruh yang signifikan penggunaan RIDER strategy terhadap reading comprehension siswa kelas sebelas di SMAN 11 Kerinci. Jenis penelitian yang digunakan adalah kuasi eksperimental. Populasi dari penelitian ini adalah semua siswa sebelas SMAN 11 Kerinci, yang berjumlah 50 siswa. Adapun sampel dalam penelitian ini berjumlah 50 siswa yang terdiri dari dua kelas, yaitu kelas eksperimen dan kelas kontrol. Data analisis yang digunakan adalah uji-t. Hasil dari penelitian ini dapat disimpulkan bahwa terdapat peningkatan yang signifikan dari Penggunaan RIDER strategy terhadap reading comprehension siswa. Hal ini dapat dibuktikan dari pengujian hipotesis dengan nilai tengah dari kelas kontrol yaitu 57,28. Sedangkan untuk kelas eksperimen adalah 66,08. Setelah melakukan uji-t, peneliti menemukan bahwa  $t_{hitung} = 2.6 > t_{tabel} = 1.67$ . Temuan ini menunjukkan bahwa adanya pengaruh yang signifikan dari penggunaan strategy RIDER terhadap reading comprehension siswa di kelas 11 SMAN 11 Kerinci. disarankan kepada guru untuk selalu memeberikan motivasi kepada siswa untuk giat belajar, dan guru diaharpkan bisa menggunakan RIDER strategi diadalm mengajarkan reading kepada siswa.

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