# uni iin 2

anonymous marking enabled

**Submission date:** 30-Aug-2023 07:50PM (UTC-0700)

**Submission ID:** 2154686260

File name: 34238-Article\_Text-106322-1-10-20230830.pdf (339.78K)

Word count: 5155

**Character count:** 28659

Biosfer: Jurnal Pendidikan Biologi, 16 (2), 402-411 (2023)



# Biosfer: Jurnal <mark>Pendidikan</mark> Biologi



E-ISSN: 2614-3984 402

Journal homepage: http://journal.unj.ac.id/unj/index.php/biosf

Ethnoscience study to convert kerinci sommunity knowledge in the processing of kawa drinks

Toni Haryanto\*, Indah Kencanawati

Biology Education, Faculty of Tarbiyah and Teacher Training, Institut Agama Islam Negeri Kerinci, Indonesia

\*Corresponding author: toni13stain@gmail.com

ART CLEINFO Article Listory Program Received: 01 March 2023 Revised: 30 July 2023 Accepted: 05 August 2023

#### Keywords:

Community Knowledge Ethnoscience Kawa Drink Scientific Knowledge

coffee leaves, is used by the Kerinci people The primary purpose of this investigation is to use ethnosels life research to turn common knowledge about the techniques used in processing kawa drinks into scientific knowledge. This study employs a qualitative, ethnoscientific phenomenological methodology that includes observation, which involves learning where to gather the coffee leaves that will be used to make kawa drinks in the step one. The finding out how to turn coffee leaves into kawa drinks was the second step of the interview. The third step involves documenting several steps in the processing of coffee leaves into kawa drinks and the data must then be subjected to a descriptive qualitative analysis as the final step. The Miles-Huberman approach for data analysis includes data reduction, data presentation, conclusion-drawing, and verification. The study's results show that while the process of transforming kawa drinks into traditional drinks is a local tradition that has developed over the years, the tradition of drinking kawa has not changed since the transformation of local knowledge. The six steps make up the process of converting coffee leaves into kawa drinks: leaves collection, drying, smoke of kawa leaves, packaging, dissolving, and serving drinks. The tradition of making and consuming kawa drinks in Ujung Pasir Kerinci Village has the potential to serve as a source of community knowledge to convert of tradition into scientific science.



© 2023 Universitas Negeri Jakarta. This is an open-access article under the CC-BY license (https://creativecommons.org/licenses/by/4.0)

Haryanto, T., & Kencanawati, I. (2023). Ethnoscience Ethnoscience study to convert kerinci community knowledge in the processing of kawa drinks. Biosfer: Jurnal Pendidikan Biologi, 16(2), 402-411. https://doi.org/10.21009/biosferjpb.34238

#### INTRODUCTION

The coffee plant (*Coffea spp*) is considered to be the inexhaustible source of the drink of the gods (Bahar et al, 2017), and has been extensively used, both as a drink and as a component of food and snacks, despite the fact that the coffee that now flourishes in Indonesia was not initially indigenous to the country (Gumulya and Helmi, 2017). In actuality, there has been a change in the way coffee is consumed. Coffee drinking in some urban communities has advanced into a way of life that involves consideration of prestige in addition to meeting basic needs (Solikatun et al, 2015). The influence of lifestyles and the rise of cafes and coffee shops have contributed to an increase in the number of coffee consumers (Liveina & Artini, 2014).

The coffee plant has unique characteristics since both the leaves and the coffee beans can be used to make drinks (Lestari & Natalia, 2019; Kayaputri et al, 2022; Lazuardina et al, 2022). In addition to being known in West Sumatra as Aia Kawa or kawa daun (Coffeland Indonesia, 2018), the invention of the fragrant and delectable taste of coffee in making a drink by brewing the leaves (kawa daun) has also become a tradition for the people of Kerinci as Kawa drinks, especially farmers before engaging in daily farming activities. Kawa drink is a drink made from dried coffee leaves that has been brewed to a color that is darker than tea (Novita, Kasim, and Anggraini et al., 2018; A'yunillah & Suharso, 2016). The Dutch carried out forced planting, which is when the drink kawa (kawa daun) first originated. At the time, coffee prices in Europe were skyrocketing, so all the coffee beans had to be given to the colonizers, leaving the natives with only the leaves, which they subsequently turned into a drink. (Ntonk, 2013).

From preliminary observations, it is known that Kerinci people from Mount Kerinci District and Siulak District) to the Lake Kerinci District have adopted the kawa drink culture (Lake Kerinci District and Sitinjau Laut District). Before Dutch colonialism, the Kerinci people, especially in Ujung Pasir Village, Lake Kerinci District, used coffee leaves to make kawa drinks. 60% of people of Ujung Pasir Error Village drink kawa beverages before engaging in morning activities and relaxing in the afternoon and nighttime (Bahar et al, 2017). Utilizing coffee leaves that are not too old is a way to create kawa drinks that taste good. By analyzing the leaf's shape and color, the community chooses which coffee leaves to use. Older leaves will have a rough texture, a dark color, and a bad flavor, like a bitter taste. According to Putriana et al. (2017), as coffee leaves get older, their tannic content rises and their flavor becomes more bitter. The similar idea was also put up by Yuwono (2019), who stated that whereas young coffee leaf tea is dominated by a fresh taste, elderly coffee leaf tea is dominated by a bitter taste.

For one liter of kawa drink, 50 grams of coffee leaves are needed. Unlike to tea leaves, which are typically dried in the sun, oven, or wind, coffee leaves are not typically dried in these ways. Because it will give the coffee a bitter flavor, coffee leaves shouldn't be dried directly over a fireplace (Fitriany, 2019). Before serving, the kawa drink's flavor is radically altered by the coffee leaves' drying (Rahmadhani, 2017). The community benefits from the preservation of natural resources by drinking coffee leaves. It is essential to carry out the knowledge inheritance (transformation) in order to ensure the longevity of the kawa drinking culture. The stages of ethnoscience can be used to carry out the transformation process.

The process of converting original science (knowledge that emerges in society) into scientific science is known as ethnoscience (Rahayu & Sudarmin, 2015). One way to instill and transmit cultural values is through the production of kawa beverages in society. Consequently, it is crucial for study to track down or explore local culture or indigenous knowledge of a society (Hadi & Ahied, 2017). This may serve as a resource for learning based on local knowledge (Oktavianti & Ratnasari, 2018; Adinugraha, 2018). It encompasses not only using plants for food, clothing, and shelter but also for religious rituals, decorations, and health care (Meena & Meena, 2018).

As the community's traditional knowledge has not been institutionalized through textual, contextual, or scientific conceptualization, it is crucial to reconstruct it into scientific knowledge (Sudarmin & Asyhar, 2012). Given that Indonesia is made up of many different ethnic groups and civilizations, studying ethnoscience is crucial since it helps identify the traits of a region that should be conserved (Nuroso & Sudarmin, 2018; Ilhami, et al, 2020.). In order to complete one type of training in ethnoscience, one must possess the capacity to fuse original knowledge with scientific information. Prioritizing a system that is distinguished by the distinctive knowledge of a community is the fundamental objective (Kencanawati & Angela, 2022; Parmin & Fibriana, 2019).

The purpose of this research is to find out the community's original knowledge in the process of processing coffee leaves into kawa drinks for consume continued have done when they are going to work in the fields, when they are relaxing and speaking with their families in the afternoon, evening and when there are traditional festivities in Kerinci, particularly in Ujung Pasir village. The community's original knowledge in processing coffea leaves into kawa drinks consist of 6 stages starting from choosing and collection of leaves, drying, smoke of kawa leaves, packaging, dissolving and serving drinks. This stages will be in used community knowledge recontruction convert to scientific science

### METHODS

### Research Design ; "

This research adopted a phenomenological methodology and an ethnoscientific descriptive qualitative approach (Creswell, 2018). This method focuses on the problems as they were at the time the research was done, processing and analyzing the research's findings to make conclusions. Purposive sampling is the method used in sample selection. Sampling with consideration is a sample approach that uses certain considerations after learning about the population's characteristics. Direct observation of population activity in the study area served as the technique to collect data. Semistructured interviews with citizen informants were also conducted as part of the data collection process. Documentation, interviews, and observation are used to collect data. Direct observation of the making of kawa drinks in the research location in Ujung Pasir village served as the basis for observation activities. The purpose of the interview was to learn more about Ujung Pasir village's kawa drinking traditions. Photos and videos of community activities in processing coffee leaves into kawa drinks provided as documentation. Traditional leaders, the village government, and the community served as the responders in order to gather in-depth data regarding the consumption of kawa as well as the method utilized to prepare it as a traditional drink for the Kerinci people. In the village of Ujung Pasir, the process of reconstructing indigenous local knowledge is centered on building community trust and the method for turning coffee leaves into kawa drinks. The Miles-Huberman model, which includes data reduction, data presentation, drawing conclusions, and verification, is used in data analysis.

#### Population and Samples

The community of Ujung Pasir Kerinci provided as the location of this research. The community of Ujung Pasir was chosen as the study's focus because it had a large population of informants who were familiar with the process of turning coffee leaves into kawa drinks. In this study, 46 qualified informants who comprehend how to produce kawa drinks were purposefully chosen as informants. Determination of informants in research conducted with purposive techniques include farmers, community leaders and traditional leaders who are directly involved in the processing and consumption of kawa drinks. In this research that becomes main instrument (key instrument) is the researcher himself functioning establish the focus of research, choose informants as data sources, perform data collection, assess data quality, data analysis, interpret data and create conclusion on the findings (Sugiyono, 2014).

#### Instrument

This study conducted semi-structured interviews with informants from residents around Ujung Pasir Village. This interview was conducted to gather information regarding the processing of coffee leaves into kawa drinks. The process begins with the selection of leaves used in making kawa drinks to the processing and presentation techniques. The research interview instrument is described in Table 1.

Article Error (187)

#### **Procedure**

There are 4 steps in the processing of coffee leaves for kawa drinks for the people of Ujung Pasir Village. The first step is observation, which involves learning where to gather the coffee leaves that will be used to make kawa drinks. Finding out how to turn coffee leaves into kawa drinks was the second stage of the interview. The third stage involves documenting several steps in the processing of

coffee leaves into kawa drinks. The fourth step is to perform a descriptive qualitative analysis of the data.

Table 1.
Interview Instruments

| Number | Question item  |  |  |  |
|--------|--|--|--|--|
| 1.     | What do you experience in drinking kawa drink?   |  |  |  |
| 2.     | When did you begin drinking kawa drink?  |  |  |  |
| 3.     | What steps are taken in the manufacturing of kawa drinks from coffee leaves?                   |  |  |  |
| 4.     | How are coffee leaves selected to be made into kawa drinks?                                    |  |  |  |
| 5.     | What are the benefits of drying coffee leaves before making kawa drinks?                       |  |  |  |
| 6.     | What does function smoke of leave does serve before coffee leaves are turned into kawa drinks? |  |  |  |
| 7.     | How does the brewing process for <mark>kawa</mark> drink work?                                 |  |  |  |
| 8.     | Why do you use coconut shells to offer lawa drink? (68)  |  |  |  |
| 9.     | What advantages come from drinking kawa drink?   |  |  |  |
| 10.    | When should you consume kawa drink?  |  |  |  |

#### **Data Analysis Techniques**

The qualitative data analysis was based on an ethnoscience phenomenology investigation of the kawa drink created by the informants (Crabtree & Miller, 2022). Strong information about the activity transformation of the community in processing kawa drink is then derived from the information gathered and the results of direct observations made in the field. Moreover, data are compiled and synthesized in this step, and the outcomes are methodically described using descriptive analysis.

#### RESULTS AND DISCUSSION

#### Transform of community knowledge in the processing of kawa drinks

The Kerinci people process coffee leaves as they move from the homecoming region to the downstream in Kerinci Regency, and this process results in coffee water, which is what is traditionally drunk as aye kawo. Farmers typically use this custom when they are going to work in the fields, when they are relaxing and speaking with their families in the afternoon or evening, and when there are traditional festivities in Kerinci, particularly in Ujung Pasir village as a research venue. Processing coffee leaves into the kawa drink known as aye kawo (leaf coffee) involves several steps. namely: collecting leaves, drying the air, drying the fumigation, packaging, dissolving, and serving.

Indigenous knowledge of the local community (indigenous science) has local wisdom values that are still upheld today, according to the findings of observations, interviews, and recording of the processing of kawa drinks and the ritual of consuming kawa drinks. As shown in Table 2 below, community knowledge can be transformed into scientific knowledge in the following ways:

Community Knowledge Reconstruction to Scientific Science

two phases.

content of the coffee leaves down to 61.69% (Ding et al.

1. With an average temperature of 310C, the (2022) kitchen roof and heat from the smoke in the kitchen provide the first stage of drying. The becoming drier or withering until they felt light when brewed, the second stage of the

leaves were dried until their structure changed, To ensure that the coffee leaves produce the ideal flavor drying process is carried out to make them brown, crispy, and fragrant (Ding

2. Fire, at an average distance of 30 cm and an et al. (2022); Siringoringo et al. (2012). average temperature of 48-500°C, is the source of the second stage of drying. With an average drying duration of 20 minutes, this process is carefully done to prevent the coffee leaves from being overripe.

The community does the packaging by tearing apart the coffee leaves, which are entirely dry and devoid of water content, and placing them in

kawa drink's quality and safety for consumption. life (Awulachew, 2022; Bahar et al. (2017). beans.

lessen the bitterness

and stress.

plastic bags. Dry coffee beans can also be Packaging is useful for preventing changes in moisture packaged by being placed in plastic-wrapped content, oxidation, respiration, and the loss of scent so that baskets. This procedure is done to ensure that the the material will last longer in storage or have a longer shelf

In the process of dissolving the coffee, the Hot water that has been boiled will hydrolyze the tannin in community simply puts hot, boiling water into a dry coffee leaves, reducing the amount of tannin that gives kettle or pot that already contains dry coffee kawa beverages their flavor and scent (Rafifah, 2022).

As an alternative to glass, some utilize coconut The cellulose, hemicellulose, and lignin found in coconut shells. When compared to regular glass, coconut shells help to balance the bitter flavor of brewed coffee shells offer a more delectable flavor since they leaves Destari & Natalia, 2019; Campa et al. (2012).

The tradition of drinking kawa (Aye kawo) is Coffee leaves contain flavonoids, alkaloids, saponins, thought to have various health benefits, caffeine, and polyphenols, which are valuable as natura particularly enhancing stamina, bodily freshness, anti-inflammatory and anti-cancer substances for the bone strength, and preventing diabetes, cancer, fortification of food products that are advantageous to the body's health as a source of antioxidants (Pristiana et al. (2017)

E-ISSN: 2614-3984 406

Based on Table 2, local knowledge of how to make kawa (Aye Kawo) drinks from coffee leaves is transformed into scientific information, showing that this knowledge has been passed down from generation to generation, especially among the residents of Ujung Pasir Village. By translating local knowledge into scientific conceptions, Arifin (2019) and Hadi et al. (2017) investigate how local information becomes scientific knowledge. Particularly in the process of turning coffee leaves into drinks that the general public may consume and are labeled as effective drinks for the treatment of various ailments, community knowledge that is translated into scientific information can be used as a source of learning for the community (Campa et al, 2012; Chen et al, 2018; Permata et al, 2020). Figure 1 shows community knowledge and experience with the six steps involved in turning coffee leaves into kawa drinks. Figure 1 illustrates how coffee leaves are chosen for leaf collecting by examining their size, shape, and color. The leaves are from shoots (unproductive twigs/shoots) since they will compete with coffee cherries for nutrients and hinder their growth (Sianturi, 2016). Air drying and fumigation drying are the two processes of coffee leaf drying. To make the furmigation drying process easier and quicker, coffee leaves are first step dried (by air) to lower their water content (second step drying). Coffee leaves receive heat from the hot air during the initial drying step, which causes water to evaporate from the leaves. Further flow in the drying area will improve drying (Eviza et al. 2019). To achieve a brownish hue in the leaves, fumigation drying (second stage drying) is done until all of the water content has been consumed. both crisp and fragrant To remove chemical water from coffee leaves, which causes them to appear dry and release a characteristic aroma, and allow them to be utilized as both a drink, fumigation is done.

Dry coffees are packaged in a plastic bag. Dry coffee beans can also be packaged by being placed in plastic-wrapped baskets. This procedure is carried out to ensure that coffee leaves are packaged or stored in a way that prevents them from quickly becoming moist and susceptible to damage, maintains their quality, and makes it safe to use in beverages (Putriana et al, 2017). In order to increase the shelf life of commodities in storage, packaging is anticipated to avoid changes in moisture content, oxidation, respiration, slow down the loss of scent, and other processes. Black tea and green tea packaged in plastic sacks had more water than teas packaged in paper sacks and transparent plastic packaging, both stored at 30°C and 10°C (Arizka et al, 2015).



Figure 1. Processing Steps for Kawa Drinks

Coffee leaves are dissolved by adding boiling hot water right into the kettle or saucepan that contains the dried coffee beans. The kawa drink will gain flavor and aroma from the heating water. The tannin concentration of the dry coffee leaves affects the kawa beverage's bitter flavor. Putriana et al. (2017) claim that the hydrolysis of the tannins in dry coffee leaves by boiling hot water will result in a reduction in the tannin content. Coconut shells are used in place of glass by people. Because utilizing the coconut shell will lessen the bitter taste, it will provide a different and pleasant flavor than using a regular glass. In addition to cellulose, hemicellulose, and lignin, the chemical makeup of coconut shell also includes carbon, oxygen, silicon, potassium, sulfur, and phosphorus (Tamado et al. 2013).

#### CONCLUSION

The six steps are involved in turning kawa leaves into kawa drinks: gathering the leaves, drying, smoke of leave, packaging, dissolving, and serving. The translation of people's wisdom into the preparation of kawa beverages from coffee leaves is something that happens from generation to generation. Using the steps of the scientific method, this reconstruction of community knowledge can become scientific knowledge.

#### REFERENCES

Abu Mettleq, A. S., & Abu-Naser, S. S. (2019). A rule based system for the diagnosis of coffee diseases. *International Journal of Academic Information Systems Research (IJAISR)*, 3(3), 1-8. https://ssrn.com/abstract=3369019

ADINUGRAHA, F. (2018). Tari Dolalak sebagai bentuk pendekatan kearifan lokal dan budaya (KALBU) pada mata pelajaran Biologi. EDUKA J. Pendidikan, Hukum, Dan Bisnis, 3(1). https://garuda.kemdikbud.go.id/documents/detail/1662327

Arifin, S. (2019). Terasi madura: kajian etnosains dalam pembelajaran IPA untuk menumbuhkan nilai

- kearifan lokal dan karakter siswa. *QUANTUM*, 10(1), 45-55. http://dx.doi.org/10.20527/quantum.v10i1.5877
- Arizka, A. A., & Daryatmo, J. (2015). Perubahan kelembaban dan kadar air teh selama penyimpanan pada suhu dan kemasan yang berbeda. *Jurnal Aplikasi Teknologi Pangan*, 4(4). http://dx.doi.org/10.17728/jatp.v4i4.6
- Awulachew, M. T. (2022). A review of food packaging materials and active packaging system. *Int J Health Policy Plann 1 (1), 28, 35.* https://www.opastpublishers.com/peer-review/a-review-of-food-packaging-materials-and-active-packaging-system-4044.html
- A'yunillah, N. R., & Suharso, P. (2016). Pemberdayaan Ibu Rumah Tangga Melalui Pengolahan Daun Kopi Menjadi Kopi Kawa di desa Harjomulyo kecamatan Silo kabupaten Jember. JURNAL PENDIDIKAN EKONOMI: Jurnal Ilmiah Ilmu Pendidikan, Ilmu Ekonomi dan Ilmu Sosial, 9(2). https://jurnal.unej.ac.id/index.php/JPE/article/view/3422
- Bahar, M., Defrianti, D., & Fatonah, F. (2017). Fenomena Tradisi Minum Daun Kawo Di Desa Ujung Pasir. *Jurnal Titian*: Vol. 1, No. 2, 142-155. https://doi.org/10.22437/titian.v1i2.4223
- Baiq Azka Lazuardina, Dhifa Farah, Purba, W., Rusindiyanto, & Ifwarisan Defri. (2022). Pemanfaatan Limbah Daun Kopi Sebagai Minuman Kesehatan. *Abdi-Mesin: Jurnal Pengabdian Masyarakat Teknik Mesin*, 2(1), 72-80. https://doi.org/10.33005/abdi-mesin.v2i1.35
- Campa, C., Mondolot, L., Rakotondravao, A., Bidel, L. P., Gargadennec, A., Couturon, E., ... & Davis, A. P. (2012). A survey of mangiferin and hydroxycinnamic acid ester accumulation in coffee (Coffea) leaves: biological implications and uses. *Annals of botany*, 110(3), 595-613. https://doi.org/10.1093/aob/mcs119
- Chen, X. M., Ma, Z., & Kitts, D. D. (2018). Effects of processing method and age of leaves on phytochemical profiles and bioactivity of coffee leaves. *Food Chemistry*, 249, 143-153. https://doi.org/10.1016/j.foodchem.2017.12.073
- Chen, X. (2019). A review on coffee leaves: Phytochemicals, bioactivities and applications. *Critical reviews in food science and nutrition*, 59(6), 1008-1025. https://doi.org/10.1080/10408398.2018.1546667
- Coffeeland Indonesia. 2018. July 02. https://coffeeland.co.id/tak-hanyabijinya-daun-kopi-juga-banyakmanfaatnya/.
- Crabtree, B. F., & Miller, W. L. (2022). Doing qualitatif research. Sage publications.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative Inquiry and Research Design: Choosing Among Five Approache*. United States of America.
- Ding, J., Mei, S., Gao, L., Wang, Q., Ma, H., & Chen, X. (2022). Tea processing steps affect chemical compositions, enzyme activities, and antioxidant and anti-inflammatory activities of coffee leaves. Food Frontiers, 3(3), 505-516. https://doi.org/10.1002/fft2.136
- Eviza, A., Novita, R., & Irzal, I. (2019). Uji kinerja alat pengolah kahwa daun (Teh herbal Sumatera Barat). *Jurnal Teknologi Pertanian Andalas*, 23(1), 75-79. https://doi.org/10.25077/jtpa.23.1.75-79.2019
- Fibrianto, K., Wardhana, A. R., Wahibah, L. Y., & Wulandari, E. S. (2019). The influence of leaf age, oxidizing pre-treatment and serving temperature on sensory characteristics of Ampelgading Robusta Coffee Leaves Tea. *Jurnal Aplikasi Teknologi Pangan*, 8(3), 100-104.

#### https://doi.org/10.17728/jatp.4465

- Fitriany, Anita. 2019. Secangkir Kopi Kaw Daun Meninggalkan Kisah. June 15. Accessed June 21, 2019. https://www.gordi.id/blogs/updates/secangkir-kopi-kawa-daunmeninggalkan-kisah
- Gumulya, D., & Helmi, I. S. (2017). Kajian budaya minum kopi indonesia. *Jurnal Dimensi Seni Rupa dan Desain, 13*(2), 153-172. https://www.e-journal.trisakti.ac.id/index.php/dimensi/article/view/1785
- Hadi, W. P., & Ahied, M. (2017). Kajian etnosains Madura dalam proses produksi garam sebagai media pembelajaran IPA Terpadu. *Rekayasa*, 10(2), 79-86. https://doi.org/10.21107/rekayasa.v10i2.3608
- Ilhami, A., Syahvira, R., Maisarah, U., & Diniya, D. (2020). Kajian Etnosains Tradisi Maauwo di Danau Bakuok Sebagai Sumber Pembelajaran Biologi. *Bioeduca: Journal of Biology Education*, 2(2), 79-86. https://doi.org/10.21580/bioeduca.v2i2.6326
- Kayaputri, I.L., Amalia, R.I. & Khairunnisa, F. (2022). Pemanfaatan Kopi Arabika (Coffea Arabica) Dalam Pembuatan Minuman Yoghurt Sebagai Pangan Fungsional. *Jurnal Teknologi Hasil Peternakan*, 3(2):49-64. https://doi.org/10.24198/jthp.v3i2.40545
- Kencanawati, I., & Angela, L. (2022). Reconstruction of Community Knowledge in the Process of Making Potato Dodol Kerinci on the Criteria of Product Halalness Using Ethnoscience Approach. Scientiae Educatia: Jurnal Pendidikan Sains, 11(2), 107-118. http://dx.doi.org/10.24235/sc.educatia.v11i2.11540
- Lazuardina, B. A., Farah, D., Purba, W., & Defri, I. (2022). Pemanfaatan Limbah Daun Kopi Sebagai Minuman Kesehatan. *Abdi-mesin: Jurnal Pengabdian Masyarakat Teknik Mesin*, 2(1), 72-80. https://ejournal.upnjatim.ac.id/index.php/abdimesin/article/view/26
- Lestari, N. S., & Natalia, H. D. (2019). Kawa Daun, Kopi yang Bukan Berasal dari Biji Kopi. *Jurnal Sains Terapan Pariwisata*, 4(2), 262-276. https://journal.polteksahid.ac.id/index.php/jstp/article/view/122
- Liveina dan I. G. A. Artini. (2014). Pola Konsumsi dan Efek Samping Minuman Mengandung Kafein pada Mahasiswa Program Studi Pendidikan Dokter Fakultas Kedokteran Universitas Udayana. *E-Jurnal Medika Udayana*, [S.l.], p. 414-426, May 2015. ISSN 2303- 1395. https://garuda.kemdikbud.go.id/documents/detail/1357704
- Meena, M. C., & Meena, R. (2018). Etnobotanical Studies Of Helicteres Isora-An Important Medicinal Plant. World Journal Of Pharmacy and Pharmaceutical Sciences. India, Volume 7, Issue 4, 886-895.
- Novita, R., Kasim, A., Anggraini, T., & Putra, D. P. (2018). Kahwa daun: traditional knowledge of a coffee leaf herbal tea from West Sumatera, Indonesia. *Journal of ethnic foods*, 5(4), 286-291. https://doi.org/10.1016/j.jef.2018.11.005
- Ntonk. (2013). Sejarah Perih Kawa Daun (1840 1908). http://minanglamo.blogspot.com/2 013/07/sejarah-perih-kawa-daun1840-1908.html.
- Lestari, N. S., & Natalia, H. D. (2019). Kawa Daun, Kopi yang Bukan Berasal dari Biji Kopi. *Jurnal Sains Terapan Pariwisata*, 4(2), 262-276. https://journal.polteksahid.ac.id/index.php/jstp/article/view/122
- Nuroso, H., & Sudarmin, S. (2018, March). Identification of indigenous science in the brick-making process through ethnoscience study. In *Journal of Physics: Conference Series* (Vol. 983, No. 1, p.

- 012172). IOP Publishing. https://iopscience.iop.org/article/10.1088/1742-6596/983/1/012172/meta
- Oktavianti, I., & Ratnasari, Y. (2018). Etnopedagogi dalam pembelajaran di sekolah dasar melalui media berbasis kearifan lokal. *Refleksi Edukatika: Jurnal Ilmiah Kependidikan*, 8(2). https://doi.org/10.24176/re.v8i2.2353
- Panggabean, Edy. (2011). Buku Pintar Kopi. Jakarta: PT. Argo Media Utama
- Parmin, P., & Fibriana, F. (2019). Prospective teachers' scientific literacy through ethnoscience learning integrated with the indigenous knowledge of people in the frontier, outermost, and least developed regions. *Jurnal Penelitian dan Pembelajaran IPA*, 5(2), 142-154. http://dx.doi.org/10.30870/jppi.v5i2.6257
- Permata, E. I., & Khoirunnisa, Y. (2020). Efek Mangiferin dalam Mengatasi Masalah Kesehatan. *Jurnal Penelitian Perawat Profesional*, 2(1), 31-38. https://doi.org/10.37287/jppp.v2i1.38
- Pristiana, D. Y., Susanti, S., & Nurwantoro, N. (2017). Aktivitas Antioksidan Dan Kadar Fenol Berbagai Ekstrak Daun Kopi (Coffea sp.): Potensi Aplikasi Bahan Alami Untuk Fortifikasi Pangan. *Jurnal Aplikasi Teknologi Pangan*, 6(2). http://dx.doi.org/10.17728/jatp.205
- Putriana, R., Angkasa, D., Novianti, A., Dewanti, L. P., & Ronitawati, P. (2017). Analisis Kafein, Tanin, Aktivitas Antioksidan serta Nilai Organoleptik Teh Daun Arabika (Coffea arabica) Siap Konsumsi dengan Gula Fruktosa sebagai Pemanis. <a href="https://digilib.esaunggul.ac.id/public/UEU-Undergraduate-12716-MANUSKRIP%20IND.lmage.Marked.pdf">https://digilib.esaunggul.ac.id/public/UEU-Undergraduate-12716-MANUSKRIP%20IND.lmage.Marked.pdf</a>.
- Rahardjo, P. (2012). Kopi. Penebar Swadaya Grup.
- Rafifah, S. (2022). local wisdom of a typical drink from minangkabau; kawa daun. *semesta: Journal of Science Education and Teaching*, 5(2), 95-98. https://doi.org/10.24036/semesta.v5i2.84
- Rahayu, W. E., & Sudarmin, S. (2015). Pengembangan modul IPA terpadu berbasis etnosains tema energi dalam kehidupan untuk menanamkan jiwa konservasi siswa. *Unnes Science Education Journal*, 4(2). https://doi.org/10.15294/usej.v4i2.7943
- Ramadhani, S., Iskandar, J., & Husodo, T. (2020). Studi etnobotani pemanfaatan tumbuhan obat di Desa Cintakarya, Kabupaten Pangandaran, Jawa Barat. *Prosiding Seminar Nasional Masyarakat Biodiversitas Indonesia. Bogor: Masyarakat Biodiversitas Indonesia.* Retrieved from <a href="https://smujo.id/psnmbi/article/view/4636">https://smujo.id/psnmbi/article/view/4636</a>
- Rasyid, R., Sanjaya, W. F., & Zulharmita, Z. (2017). Penetapan Kadar Kofein Daun Kopi Kawa (Coffea Robusta, Lind). *Jurnal Farmasi Higea*, 5(2), 137-143. http://dx.doi.org/10.52689/higea.v5i2.85
- Sianturi, V. F., & Wachjar, A. (2016). Pengelolaan Pemangkasan Tanaman Kopi Arabika (Coffea arabica L.) di Kebun Blawan, Bondowoso, Jawa Timur. *Buletin Agrohorti*, 4(3), 266-275. https://doi.org/10.29244/agrob.v4i3.14242
- Siringoringo, F. H. T., Lubis, Z., & Nainggolan, R. J. (2012). Study of tea making from coffee leaves. *Jurnal Rekayasa Pangan dan Pertanian*, 1(1), 1-5. https://doi.org/10.3390/foods11172553
- Solikatun, Kartono, D. T., & Dmartoto, A. (2015). Perilaku konsumsi kopi sebagai budaya masyarakat konsumsi: studi fenomenologi pada peminum kopi di Kedai Kopi Kota Semarang. *Jurnal Analisa Sosiologi*, 4(1), 60–74. https://doi.org/10.20961/jas.v4i1.17410
- Sudarmin. (2014). Pendidikan Karakter, Etnosains dan Kearifan Lokal (Konsep dan Penerapannya dalam Penelitian dan Pembelajaran Sains). UNNESS, Semarang.

- Sudarmin, S., & Asyhar, R. (2012). Transformasi Pengetahuan Sains Tradisional menjadi Sains Ilmiah dalam Proses Produksi Jamu Tradisional. *Edu-Sains*, Volume 1 (1).
- Sugiyono. (2014). Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta.
- Tamado, D., Budi, E., Wirawan, R., Dwi, H., Tyaswuri, A., Sulistyani, E., & Asma, E. (2013, October). Sifat termal karbon aktif berbahan arang tempurung kelapa. In *PROSIDING SEMINAR NASIONAL FISIKA (E-JOURNAL)*, 2, 73-81). https://doi.org/10.22437/jmpmipa.v1i1.788
- Yuwono, S. S., Fibrianto, K., Wahibah, L. Y., & Wardhana, A. R. (2019). Sensory attributes profiling of dampit robusta coffee leaf tea (Coffea canephora). Carpathian Journal of Food Science & Technology, 11(2).

## uni iin 2

Publication

| ORIGINAL | LITY REPORT                      |   |  |                      |            |
|----------|----------------------------------|---|--|----------------------|------------|
|          | 0%<br>RITY INDEX                 | 18% INTERNET SOURCES  | 3% PUBLICATIONS                                    | 3%<br>STUDENT PAPERS |            |
| PRIMARY  | SOURCES                          |   |  |                      |            |
| 1        | journal.u<br>Internet Sourc      |   |  | 13                   | <b>)</b> % |
| 2        | Student Paper                    | ed to Universita  | s Negeri Jakart                                    | a 2                  | <b>)</b> % |
| 3        | www.ijst<br>Internet Sourc       |   |  | 1                    | %          |
| 4        | eudl.eu<br>Internet Sourc        | е   |  | 1                    | %          |
| 5        | reposito<br>Internet Sourc       | ry.uin-malang.a<br><sup>e</sup>   | c.id   | 1                    | %          |
| 6        | thenucle                         | uspak.org.pk  |  | 1                    | %          |
| 7        | reposito<br>Internet Source      | ry.stiedewantar   | a.ac.id  | <1                   | %          |
| 8        | Hermans<br>of cultur<br>environr | Illatu, I D Palittir<br>syah, R Purwant<br>e as teaching m<br>nental physic ",<br>arth and Enviro | ty, A Duli. " Util<br>naterial on<br>IOP Conferenc | ization<br>e         | %          |

| 9  | coek.info<br>Internet Source              | <1% |
|----|---|-----|
| 10 | www.coffeescience.ufla.br Internet Source | <1% |
| 11 | ejournal.undiksha.ac.id Internet Source   | <1% |
| 12 | syekhnurjati.ac.id Internet Source        | <1% |
| 13 | www.scilit.net Internet Source            | <1% |

Exclude quotes

On

Exclude matches

Off

Exclude bibliography On

### uni iin 2

#### PAGE 1

- Missing "," You have a spelling or typing mistake that makes the sentence appear to have a comma error.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- **Confused** You have used **A** in this sentence. You may need to use **an** instead.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Missing "," You may need to place a comma after this word.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to remove this article.
- **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear.
- Article Error You may need to use an article before this word.
- Article Error You may need to use an article before this word.

- **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word. Consider using the article the.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

PAGE 3

- Article Error You may need to use an article before this word.
- Wrong Article You may have used the wrong article or pronoun. Proofread the sentence to make sure that the article or pronoun agrees with the word it describes.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Missing "," You may need to place a comma after this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word. Consider using the article the.
- Missing "," You may need to place a comma after this word.
- Missing "," You may need to place a comma after this word.
- Article Error You may need to use an article before this word.
- Article Error You may need to remove this article.

- Article Error You may need to remove this article.
- Article Error You may need to remove this article.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Article Error You may need to use an article before this word.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.
- Article Error You may need to use an article before this word. Consider using the article the.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sentence Cap. Remember to capitalize the first word of each sentence.
- Article Error You may need to use an article before this word.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sentence Cap. Remember to capitalize the first word of each sentence.

#### PAGE 5

- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Frag. This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.

- Article Error You may need to use an article before this word. Consider using the article the.
- Sentence Cap. Remember to capitalize the first word of each sentence.
- Verb This verb may be incorrect. Proofread the sentence to make sure you have used the correct form of the verb.
- Run-on This sentence may be a run-on sentence. Proofread it to see if it contains too many independent clauses or contains independent clauses that have been combined without conjunctions or punctuation. Look at the "Writer's Handbook" for advice about correcting run-on sentences.
- Article Error You may need to use an article before this word. Consider using the article the.
- Missing "," You may need to place a comma after this word.
- Dup. You have typed two **identical words** in a row. You may need to delete one of them.
- Sentence Cap. Remember to capitalize the first word of each sentence.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- S/V This subject and verb may not agree. Proofread the sentence to make sure the subject agrees with the verb.
- **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate.
- Sentence Cap. Remember to capitalize the first word of each sentence.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.
- Sp. This word is misspelled. Use a dictionary or spellchecker when you proofread your work.

- Missing "," You may need to place a comma after this word. **Article Error** You may need to remove this article. **Article Error** You may need to use an article before this word. **Article Error** You may need to remove this article. Missing "," You may need to place a comma after this word. **Article Error** You may need to remove this article. P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice. **Sp.** This word is misspelled. Use a dictionary or spellchecker when you proofread your work. **Article Error** You may need to use an article before this word. Consider using the article the. **Frag.** This sentence may be a fragment or may have incorrect punctuation. Proofread the sentence to be sure that it has correct punctuation and that it has an independent clause with a complete subject and predicate. (ETS **Sentence Cap.** Remember to capitalize the first word of each sentence. PAGE 6 (ETS) **Proofread** This part of the sentence contains a grammatical error or misspelled word that makes your meaning unclear. **Article Error** You may need to remove this article.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.
- Article Error You may need to remove this article.
- P/V You have used the passive voice in this sentence. Depending upon what you wish to emphasize in the sentence, you may want to revise it using the active voice.



Article Error You may need to use an article before this word.

| PAGE 7  |  |  |
|---------|--|--|
| PAGE 8  |  |  |
| PAGE 9  |  |  |
| PAGE 10 |  |  |