

Dairabi Kamil <drbkml@gmail.com>

Sat, Aug 20, 2022 at 8:30 PM

Invitation to Review KJSS-2022-0269 for the Kasetsart Journal of Social Sciences

1 message

Yothin Sawangdee <onbehalfof@manuscriptcentral.com> Reply-To: yothin.saw@mahidol.ac.th

To: drbkml@gmail.com

Cc: kjss@ku.th

20-Aug-2022

Dear Dr. Kamil:

Manuscript ID KJSS-2022-0269 entitled "An Analysis of the Special Education Teachers' Ability to Develop an Integrated Learning Evaluation of Pancasila Student Profiles Based on Local Wisdom for Special Needs Students" has been submitted to the Kasetsart Journal of Social Sciences.

I invite you to review this manuscript. The abstract appears at the end of this letter. Please let me know as soon as possible if you will be able to accept my invitation to review. If you are unable to review at this time, I would appreciate you recommending another expert reviewer. You may e-mail me with your reply or click the appropriate link at the bottom of the page to automatically register your reply with our online manuscript submission and review system.

Once you accept my invitation to review this manuscript, you will be notified via e-mail about how to access ScholarOne Manuscripts, our online manuscript submission and review system. You will then have access to the manuscript and reviewer instructions in your Reviewer Center.

I realize that our expert reviewers greatly contribute to the high standards of the Journal, and I thank you for your present and/or future participation.

Sincerely, Dr. Yothin Sawangdee Kasetsart Journal of Social Sciences Section Editor

To respond automatically, click below:

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MANUSCRIPT DETAILS

TITLE: An Analysis of the Special Education Teachers' Ability to Develop an Integrated Learning Evaluation of Pancasila Student Profiles Based on Local Wisdom for Special Needs Students

ABSTRACT: This study aims to analyze the special education teachers' ability to develop an integrated learning evaluation of Pancasila student profile based on local wisdom for special needs students. The study was conducted in Bali, NTB, and NTT by using a mixed-method design. In the first phase, it was done by using a quantitative approach. The sample selection used the cluster random sampling technique, with a total sample of 457 special education teachers. Data were collected using a questionnaire. In the second phase, the researchers used a qualitative approach. Informants were determined using purposive sampling and snowball sampling. Data were collected using in-depth interviews, observation, and document studies. All research data were analyzed using explanatory mixed-method analysis techniques. The results showed that the ability of special education teachers in the provinces of Bali, NTB, and NTT to develop an integrated learning evaluation of Pancasila student profile based on local wisdom for special needs students was in enough category. The variable of responsibility as a teacher (X1), the understanding of special education teachers on the basic concepts of learning evaluation (X2), understanding of the concept of the Pancasila student profile (X3), and understanding of local wisdom (X4) both partially and simultaneously have a positive and significant effect on the special education teachers' ability in the provinces of Bali, NTB, and NTT to develop an integrated learning evaluation of Pancasila student profile based on local wisdom (Y) for special needs students.



Dairabi Kamil <drbkml@gmail.com>

Wed, Sep 14, 2022 at 4:08 PM

Thank you for submitting your review of Manuscript ID KJSS-2022-0269.R1 for the **Kasetsart Journal of Social Sciences**

1 message

Yothin Sawangdee <onbehalfof@manuscriptcentral.com> Reply-To: yothin.saw@mahidol.ac.th To: drbkml@gmail.com

Cc: kjss@ku.th

14-Sep-2022

Dear Dr. Kamil:

Thank you for reviewing manuscript # KJSS-2022-0269.R1 entitled "The Special Education Teachers' Ability to Develop an Integrated Learning Evaluation of Pancasila Student Profiles Based on Local Wisdom for Special Needs Students in Indonesia" for the Kasetsart Journal of Social Sciences.

On behalf of the Editors of the Kasetsart Journal of Social Sciences, we appreciate the voluntary contribution that each reviewer gives to the Journal. We thank you for your participation in the online review process and hope that we may call upon you again to review future manuscripts.

Sincerely, Dr. Yothin Sawangdee Section Editor, Kasetsart Journal of Social Sciences yothin.saw@mahidol.ac.th